Week 1 Lesson 2

In this lesson, we’ll begin by introducing data basics in the context of business analytics.   
We will work with the data sets available on the course webpage, in Modules/Week 1/ Data sets for Weeks 1-6.

1. Read the description of bike sharing data set that could be found on the course webpage, in Modules/Week 1/ Data sets for Weeks 1-6. It might help to load the data in R Studio using the Quarto file provided along with the data to start working on the data. Answer the following questions.
   1. What is an observational unit (also called case or observation) in this data set?
   2. How many observations and how many variables does this data frame have?
   3. How were the data collected? Did one have to ask for customer consent to collect the data?
   4. What type of sampling technique does the data collection method for this data set resemble? Choose the one among simple random sampling, stratified, cluster, convenience sampling.
   5. How many variables are in the data set?
   6. Identify each variable as numerical or categorical. If numerical, state whether the variable is discrete or continuous. If categorical, state whether the variable is ordinal.   
      Note: In R, the names of data types differ from “numerical”/ “categorical”. For example, numerical data might be shown as integers (int) or doubles (dbl), while categorical data might be shown as factors (fct) or characters (chr). When you use functions like glimpse(bike), you can see these types.  
      When you import data into R, it tries to guess the data type automatically. This might not always match the actual type of the data. For instance, if you load a file where the values 1, 2, 3 represent colors like red, blue, and green, R might treat the corresponding variable as an integer by default rather than as a categorical variable, which would be the correct type.